



### IDS 100 Learning Block 6-4 Presentation Draft Rubric

**Prompt:** You have completed Project 1: Lenses Chart and Project 2: KWL. Now, over the past few learning blocks, you have drafted slides for your presentation on your chosen topic through two of the four lenses of liberal arts. In learning block 6-1, you chose which two lenses you would be focusing on and drafted your introduction slide. In learning block 6-2, you drafted the first lens and second lens slides for your presentation. In learning block 6-3, you drafted the Convergence and Divergence slides, and in this learning block, you drafted the Further Exploration slide, in which you shared the next steps that you would take if you were to continue exploring your topic. For this assignment, you will now submit a draft of this presentation (which is all the above slides combined) to your instructor for grading and feedback. You will have an opportunity to review your instructor's feedback and make any necessary revisions before submitting the final draft of your presentation to your instructor in learning block 8-2.

Specifically, the following **critical elements** must be addressed in your drafted presentation:

- I. Choose two of the four lenses you applied when researching your topic and create a presentation. You may use as many slides per section as you think you need.
  - A. Using the slide titled "**Introduction**," introduce your topic by identifying it and explaining why you chose to study it.
  - B. Using the slide titled "**Topic and Lens 1**," explain how your topic is viewed through one of the two lenses you have chosen for your presentation. You should identify the lens and choose details and examples relevant to that lens.
  - C. Using the slide titled "**Topic and Lens 2**," explain how your topic is viewed through the other of the two lenses you have chosen for your presentation. Be sure to identify the lens and to choose details and examples relevant to that lens.
  - D. Using the slide titled "**Convergence and Divergence**," explain the similarities and differences in how the lenses relate to your topic. Focus in particular on the view you get when looking at your topic through *both* lenses.
  - E. Using the slide titled "**Further Exploration**" articulate next steps for further exploration of this topic.
  - F. Using the slide titled "**Conclusion**," reflect on what you learned during the research process. Focus on the benefits of looking at a topic from various lenses

**Note:** Your final draft of your presentation will also include a References slide, but you will be creating that and submitting that separately to your instructor in learning block 7-1.

For support on developing a presentation using PowerPoint, refer to the PowerPoint training ([Windows PC](#) or [Mac](#)) Atomic Learning tutorials from Learning Block 6-1. Log in to Atomic Learning using your SNHU email address as your username and your SNHU email password as your password.

### Rubric

**Guidelines for Submission:** Use either Microsoft Word or PowerPoint to create your presentation slides. However, please note that the final submission of your presentation in Module 8 will need to be in Microsoft PowerPoint format. A presentation template has been provided in both [Microsoft Word](#) and [PowerPoint](#) formats. Use the presentation template for your chosen tool to create the slides for each section of your presentation and submit your completed presentation grading.

Critical Elements	Exemplary	Proficient	Needs Improvement	Not Evident	Value
<b>Introduction</b>	Meets “Proficient” criteria and explanation communicates thoughtful reflection about choice (100%)	Introduces topic by identifying it and explaining choice (85%)	Identifies topic but explanation of choice is cursory (55%)	Does not identify topic and explain choice (0%)	16
<b>First Lens</b>	Meets “Proficient” criteria and examples provided are especially insightful in illustrating the topic through the lens (100%)	Explains topic through first lens by identifying it and choosing details and examples relevant to that lens (85%)	Explains topic through first lens by identifying it and choosing details and examples relevant to that lens, but explanation is cursory, contains inaccuracies, or includes details and examples that are not lens-relevant (55%)	Does not explain topic through first lens by identifying it and choosing lens-relevant details and examples (0%)	16
<b>Second Lens</b>	Meets “Proficient” criteria and examples provided are especially insightful in illustrating the topic through the lens (100%)	Explains topic through second lens by identifying it and choosing details and examples relevant to that lens (85%)	Explains topic through second lens by identifying it and choosing details and examples relevant to that lens, but explanation is cursory, contains inaccuracies, or includes details and examples that are not lens-relevant (55%)	Does not explain topic through first lens by identifying it and choosing lens-relevant details and examples (0%)	16
<b>Convergence and Divergence</b>	Meets “Proficient” criteria, and insights communicate thoughtful reflection on the lenses and their relation to the topic (100%)	Explains similarities and differences in how the lenses relate to the topic, focusing on the view through both lenses (85%)	Explains similarities and differences in how the lenses relate to the topic, focusing on the view through both lenses, but is cursory, overly generalized, or contains inaccuracies (55%)	Does not explain similarities and differences in how the lenses relate to the topic (0%)	16
<b>Further Exploration</b>	Meets “Proficient” criteria and demonstrates a keen insight about the value of further exploration of the topic (100%)	Articulates further exploration for topic (85%)	Articulates further exploration for topic but is cursory or illogical (55%)	Does not articulate further exploration for topic (0%)	16

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<b>Conclusion</b>	Meets “Proficient” criteria, and reflection is thoughtful and thorough in addressing the research process (100%)	Reflects on learning from the research process focusing on the benefits of looking at a topic from various lenses (85%)	Reflects on lessons learned during the research process but response is cursory or lacks sufficient detail (55%)	Does not reflect on the research process (0%)	16
<b>Articulation of Response</b>	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format (100%)	Submission has no major errors related to citations, grammar, spelling, syntax, or organization (85%)	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas (55%)	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas (0%)	4
<b>Total</b>					<b>100%</b>